

Pause and Ponder questions for Bubbles

You can find the story on YouTube here:

https://www.youtube.com/watch?v=MW7EPwzKc7U&ab_channel=BookwormStorytimeReadAloudBooksforKids

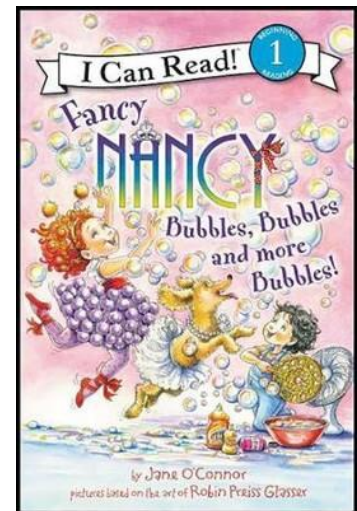
Pause and Ponder Questions about the story

Repeat read the story all week and practise answering these questions (adjust to right language level for your child as needed...single words are fine).

Use these questions as points to talk about using your student/child's

communication system rather than a writing activity for them. The adult can

record the answers following the talk around each question. (Adult...remember you can use the communication device too to model the vocabulary on...this will really help your student/child. If you don't know where words are that's great... you can find them together).



1. What is this story about?
2. Who are the characters in the story? (girl/friend/school people/family)
3. Why can't Bree go to the Bubble Show? (sick/health not good)
4. How does Nancy feel about the Bubble Show? (excited/great/happy)
5. How did Bree feel when she couldn't come to the Bubble Show?
6. What kind of bubble activity would you like to do if you were in a Bubble Show?
7. Why is she called Fancy Nancy? (she uses big words/long words/tricky words)
8. Did you like the bubble show at the beginning or the end better? Why?
9. Nancy used some "fancy" words in this book. We can also use our core words to describe those fancy words. Can you think of some core words for these (think about synonyms):
Horrendous Splendid Tiny Huge Yell
10. Can you describe what kind of friend Nancy was to Bree? (kind/good/nice)
11. Can you think of a different title for this story?
12. What did you think of this story?
13. Have you read other Fancy Nancy books in the past?