

## Kiwi Chat Day Planning Pack

This pack will help you run a Kiwi Chat activity morning.

The goal of these Kiwi Chat days is to provide a fun morning of activities with a strong focus on modelling communication while participating in the activities.

Every student and adult at the event must have their own communication system. These systems can be low tech (coreboards or PODD books) or high tech (Communication Devices).

We also recommend having a large wall coreboard available to model language on as you run the morning.

The activities have been carefully planned to allow maximum independent participation and communication.

### **Some tips....**

- Make sure all supporting adults have an AAC system themselves and specifically explain what you would like them to be doing (see attached guidelines for adults). This helps increase the amount of modelling presented to the students and decreases the amount of adult side talk.
- Encourage all supporting adults to model all the time on their systems too as everyone joins in the activities....even if they are just modelling one word...that's great.
- It will be a bit of chaos but that's normal 😊
- We usually start with a whole group intro activity with a PowerPoint to introduce the theme and the vocab and then break into small groups who rotate around 3 or 4 different activities. Then we all get back together for a last group activity, complete a home news circle sheet and then finish.
- Encourage lots of wait time at each activity to allow students to use their systems.



## Kiwi Chat Day Planning Colour Theme



Pre planning: Ask all students to come dressed in their favourite colour

- Sign in and into large group
- Whole group activity...Run PowerPoint Intro
- Whole group Games...Colour Parade/Musical Colours  
Chair game
- Small group activities...coloured face/flour  
sprinkle/balloon volleyball/ make shoes for Pete  
story
- Large group activity story....Pete the cat interactive  
story with shoe props to wave when chanting
- Home school news
- Finish

# Whole Group Games

## • Colour Parade

**You will need:** A little stage, mat or red carpet.

**How to:** Get kids to sit in their same colour groups

Everyone lines the edge of the stage or carpet ready to cheer. Put music on and name the colour and all kids wearing that colour dance down the carpet or dance on the stage to cheering crowd.

Repeat until all have had a turn

**Core vocab:**

look/see/who/same you/you go up/on/your turn/  
good/finish/wait/hear/listen/like/go/good/stop

## • Musical coloured chairs

**You will need:** A dice with colours. A coloured piece of paper for each colour on the dice, an area of the room with chairs for each child or a mat and one of the coloured sheets of paper stuck above the chairs/mat.

**How to:** Everyone dances in the middle. When the music stops you roll the dice and children all have to get to chair in that coloured area to be safe. Repeat

### Core Vocab

Go/dance/stop/look/listen/go fast/again

## Small Group Activities

### • Coloured Face

**You will need:**

- Large sheet black paper/Shaving foam/different food colours in spray bottles

**How to:**

- Lay paper on floor.
- Adult draws a circle with foam, say 'face' Draw eyes, nose, mouth, and hair naming each.

- Adult to pick a facial feature and spray with colour of their choice
- Each child can ask for a turn and choose a colour and a facial feature to colour in. Continue until all children have had a turn / all facial features coloured

**Core Vocab:** look/wait/want/your turn/say/what/you  
Me/like/good/

## • **Flour Shake**

**You will need:**

- Flour (with glitter or powder paint)
- Sieve
- Large sheets of Black paper/white paper

**How to:**

- Adult demonstrates first...Shake flour through sieve to cover paper. Experiment with different coloured flours onto the paper
- Draw shapes/faces etc in flour with fingers
- Scoop flour back into sieve and put plastic shapes onto the paper.

- Pour flour back into sieve & shake over shapes
- Remove shapes and see pattern on paper

**Core Vocab:** put on/more/again/good/stop/what make/  
Finish/on/go/look

## • **Balloon Volleyball**

**You will need:** balloons and rice and a funnel

**How to:** Choose a coloured balloon, add some rice, blow it up and see how many times you can keep in air with a friend

**Core Vocab:** I want/put in/listen/stop/help/play/up/  
down/more/again

## • **Pete the cat loves his white shoes**

**You will need:** 4 shoes outlines per child, paint and brushes...red/blue and brown.

Pete the cat story on a computer with you tube access...(link in power point)

**How to:**

- Children name their 4 shoes with alternative pencil

- watch story once and practice chanting line with shoe using device or low tech
- Start from beginning and pause at each shoe colour and each child paints a shoe to correspond.
- leave to dry so ready for whole group chant.

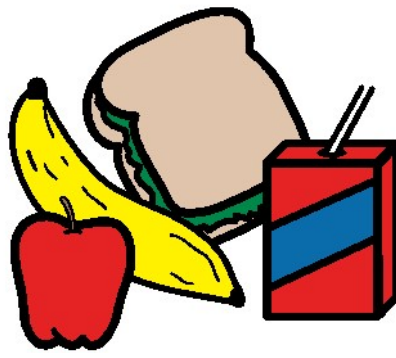
At end of all activities get back together and read story as a whole group with everyone holding up their shoes and chanting together. Have water spray bottle for wet shoe.

### **Core Vocab:**

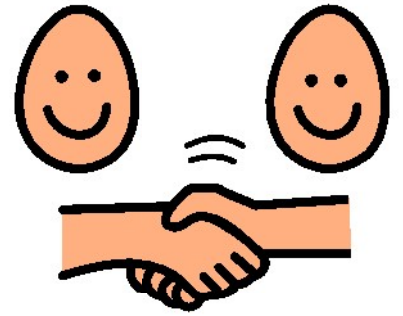
Look/listen/make/go/same/I love my (name of colour)/  
/look/listen/ready/



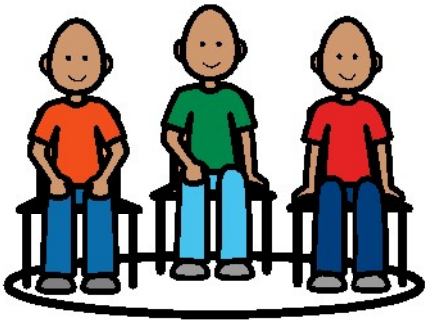
sign in



morning tea



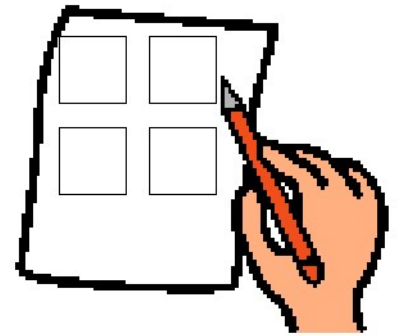
meet and greet



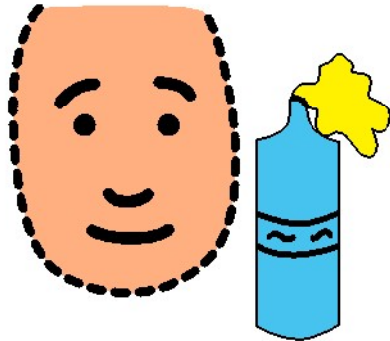
group activity



dancing games



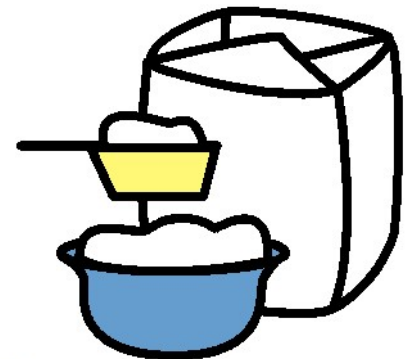
Letter for home



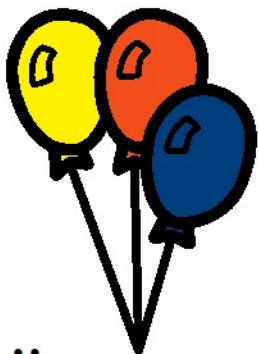
make a face



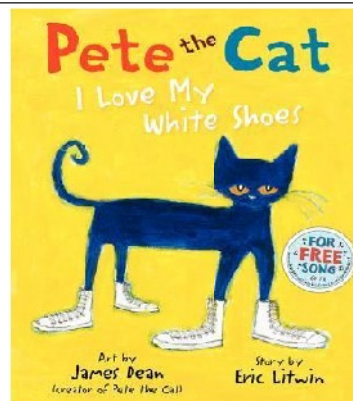
milk and colour



flour sieve game



balloon game



drama and story



back to school

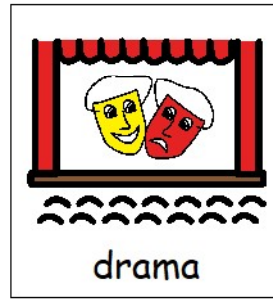
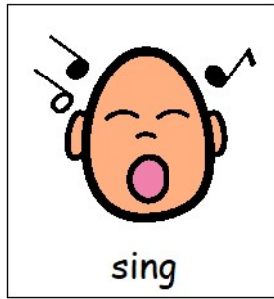
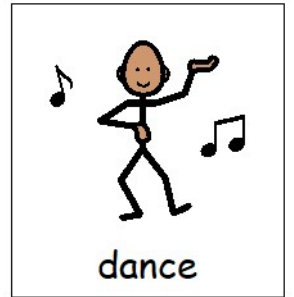
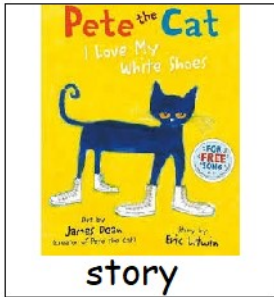
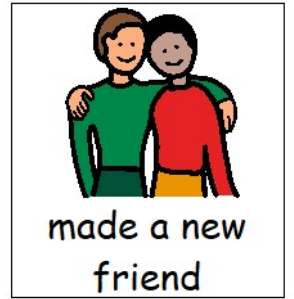
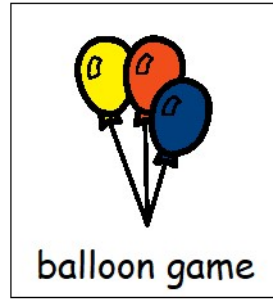
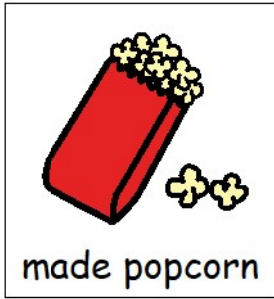
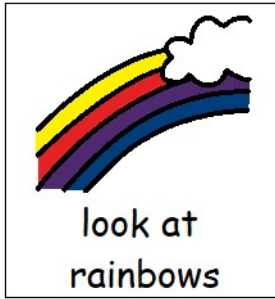


To \_\_\_\_\_

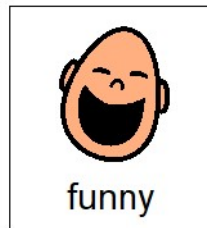
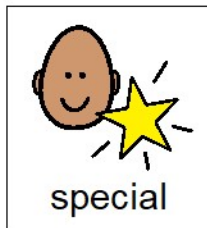
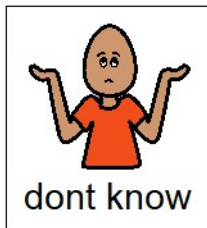
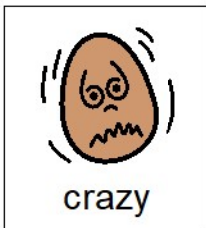
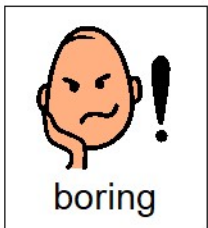
Today I went to KiwiChat Day.

The theme was \_\_\_\_\_.

At KiwiChat Day: I did



Kiwi Chat Colour morning was...



Signed: \_\_\_\_\_

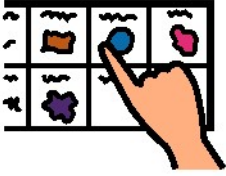




Dear Communication Partners (AKA all adults coming to the kiwi chat day)  
A few reminders of the really important things you can do today to be a great communication partner. This will help our students get the most out of today.

## 1. Model

Grab a core board, PODD book or spare iPad and talk using that as much as possible all morning.



Remember...modelling just single words is fine



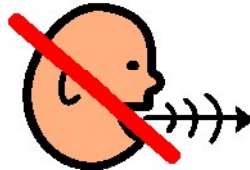
## 2. Talk Less Wait More

Wait time...ask a question or make a comment and then just wait expectantly for the student to answer



## 3. Practice Silent waiting

Wait in silence, dont try to fill the gap as it is distracting for the student who is thinking about their message. If you speak they may have to start all over again!



## 4. Let the students answer

Don't answer any questions for your student...even if they are struggling to answer themselves...just give them time and leave them to figure it out.



## 5. Step back and make yourself a cup of tea

Step back and leave your student to it. Sometimes walking away means they have to communicate by themselves and not rely on you.

