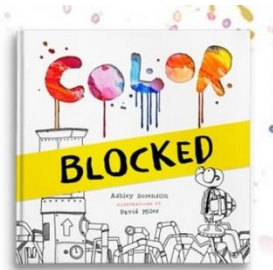


## Follow up activity ideas for 'Colours'



### **Animated Color Blocked book – Asley Sorenson**

You can watch the clip again here: <https://www.youtube.com/watch?v=uh53kaopwI>

You may be able to find the book in your local or school library too!

### **Watch the Story together**

#### **Pause and talk as the story unfolds**

You may want to share the story a few times over the week. Try setting up a different purpose each time and pick some core words to practice.

Day 1: Read the book and tell the teacher to “go!” when ready to shake or tip the book.

Day 2: Read the book and find the colours in your communication system.

Day 3: Read the book and predict the colour mixtures (could use coloured cellophane to replicate the mixes)

### **More to watch/Read**

There are lots of cool colour experiments to watch on Youtube...and then maybe give some a go!

Bearded Science guy is a great one to follow. Check out this experiment which would be good to set up and then watch through the day. Walking water experiment -

<https://www.youtube.com/watch?v=MQGFQFdA6i0>

There are a few versions of this yummy colourful drink to try and make. If your students like juice, give this a go.

<https://www.youtube.com/watch?v=06EfHkl7FGk>

<https://www.youtube.com/watch?v=reCfxZcdYoA>

### **Activities and Ideas**

It can be tempting to focus just on the colour words in an AAC system when doing this theme. Keep thinking about the most ‘useful’ and effective language for our students. So, as well as naming colours, think about giving an opinion “I like that one/I don’t like that one” “ I think it’s...” Think about giving instructions “Put it there, More green, turn it”

Working and playing with colours lends itself to art and science! There are lots of opportunities to communicate about things you see or might predict you see! We showed you a simple squeegee art reveal during KiwiChat this morning. Here are some ways you could take this further... <https://www.youtube.com/watch?v=nSMBZh6l6kc>

