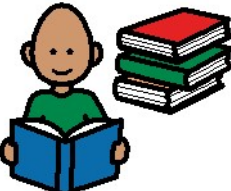


handwriting

An illustration of a hand holding a pencil, writing the cursive letters 'emb' on a horizontal line.


reading

An illustration of a person sitting and reading a blue book, with a stack of three books (red, green, and blue) next to them.

narrative

An illustration of a hand writing on a sheet of paper that is part of a book or folder.


PMP

An illustration of a person in a blue tank top and shorts performing a physical movement, with arrows indicating up and down directions.


detective

The word 'word' is written in a bold, black, sans-serif font, surrounded by several short, pink, radiating lines.


cutting

An illustration of a pair of black scissors with their blades open.

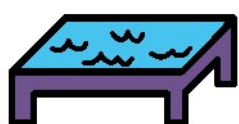
story

An illustration of a woman with blonde hair holding an open book with text on the pages.

drawing

An illustration of a drawing board with a drawing of two stick figures, a red pencil, and a blue marker.

water table

An illustration of a rectangular water table with blue water inside and a purple frame.


trampoline

An illustration of a person jumping on a trampoline, with motion lines around them.

morning greetings

An illustration of a person waving their right hand.

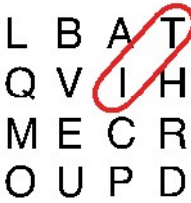
lunchtime

An illustration of a clock showing approximately 12:30, a glass of juice, and a plate of food including an apple, a slice of pizza, and a sandwich.

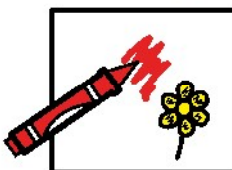
morning tea

An illustration of a banana, a red apple, a sandwich, and a red and blue striped carton.

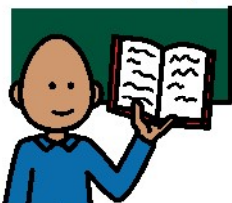
detective

A grid of letters: L B A T, Q V I H, M E C R, O U P D. A red paperclip is attached to the letter 'I'.

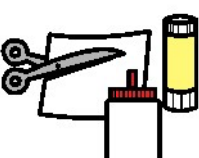
colouring

An illustration of a red crayon coloring a yellow flower on a white background.

class story

An illustration of a person holding up an open book in front of a green chalkboard.


OT activities

An illustration of a pair of scissors, a glue stick, and a white envelope.


playground

An illustration of a person swinging on a swing set and another person hanging from a horizontal bar.


Letter bingo

An illustration of a person holding a bingo card with a speech bubble above them.

library

An illustration of a person sitting on the floor reading a book in a library with bookshelves in the background.


computer

An illustration of a desktop computer with a monitor and keyboard.

listen to music

An illustration of a person's head with musical notes floating around it.

sandpit

An illustration of a sandpit with a red bucket and a shovel.

music

An illustration of a trumpet, a drum, and a yellow pencil.

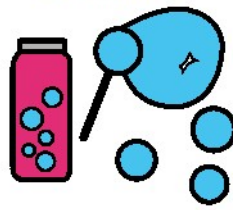
book



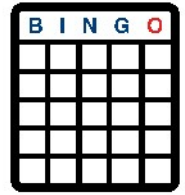
shaving foam



bubbles



Bingo



topic



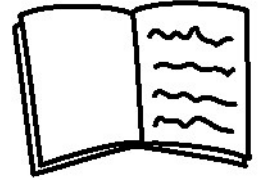
smart thinking



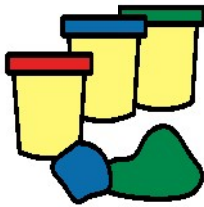
work



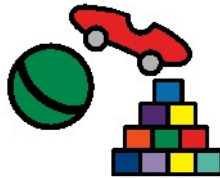
poem



play dough



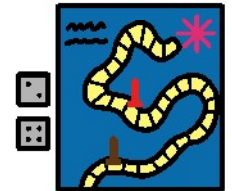
toys



smart board



board games



running



toilet



class trip



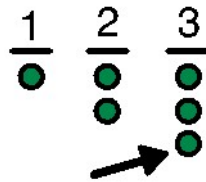
shared book



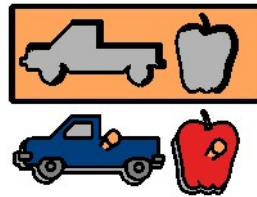
body talk



maths



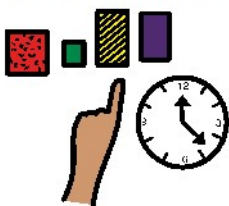
puzzle



break



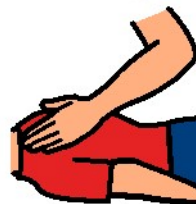
free choice



music



massage



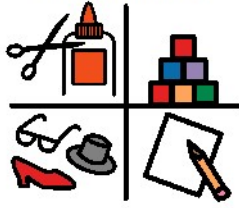
art



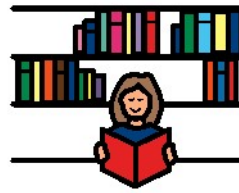
letters and sounds

**Aa Bb Cc
Dd Ee Ff**

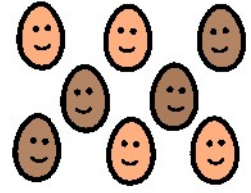
activities



library



assembly



home



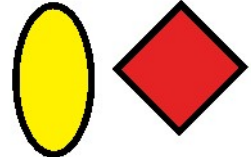
tidy jobs



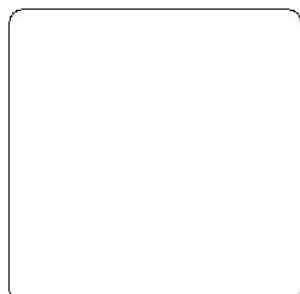
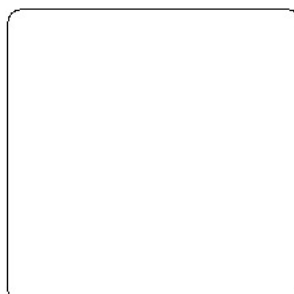
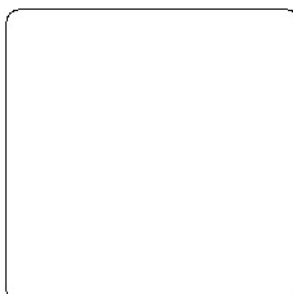
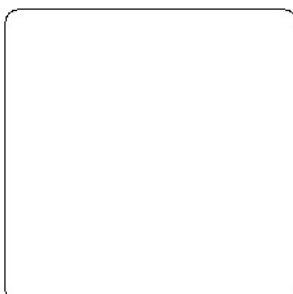
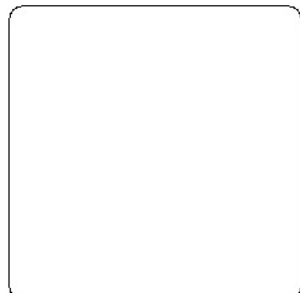
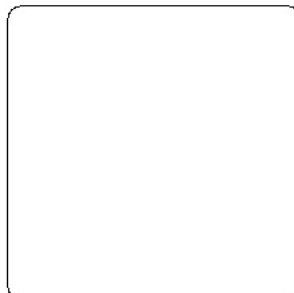
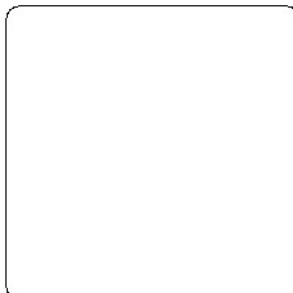
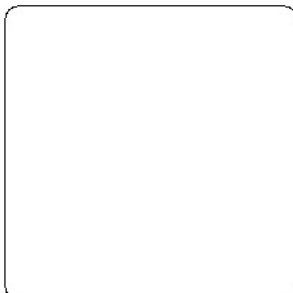
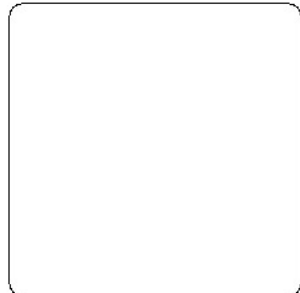
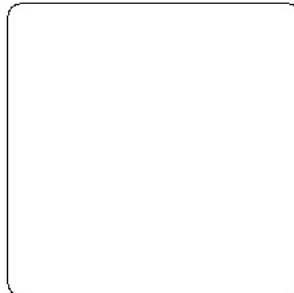
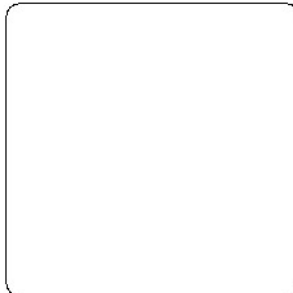
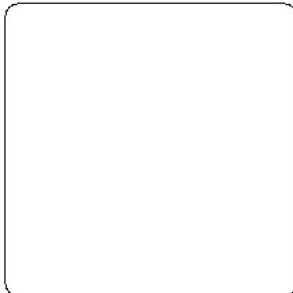
special activity



something different



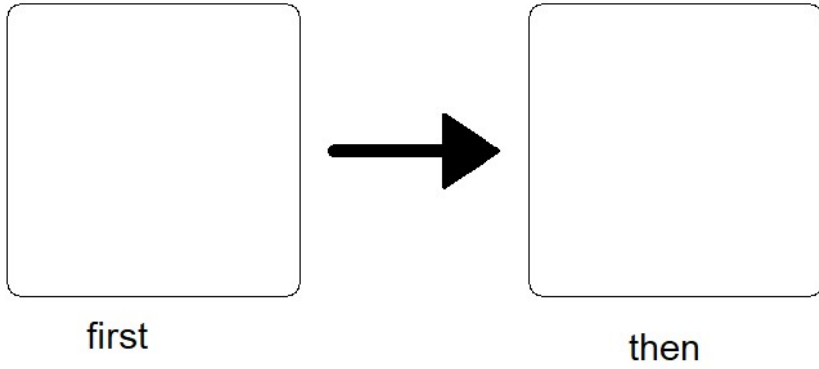
visitor



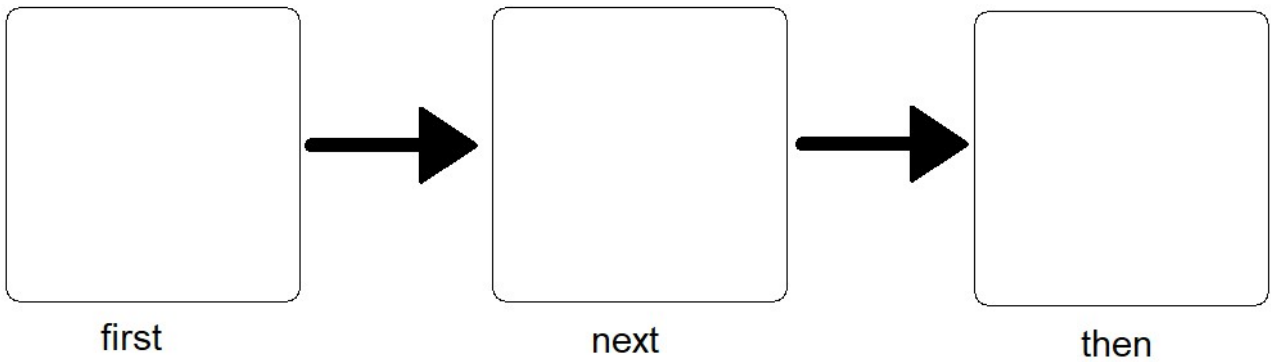
_____'s Timetable



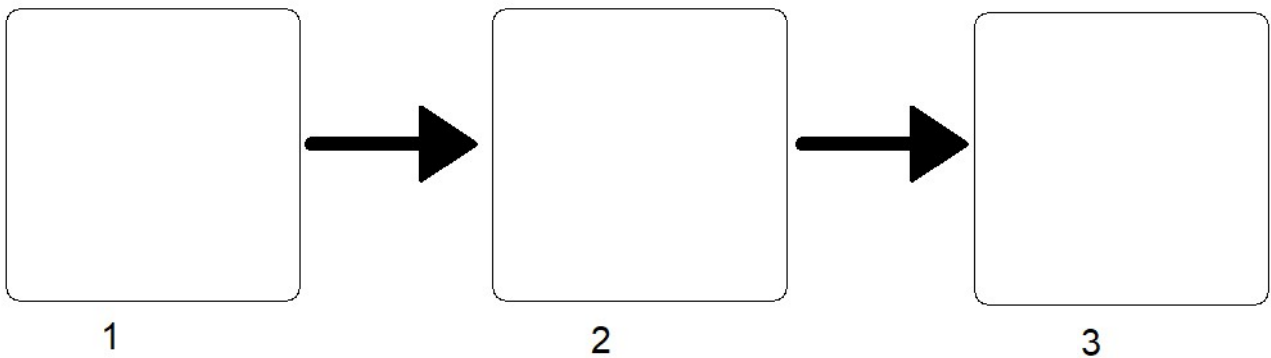
____'s Timetable



____'s Timetable

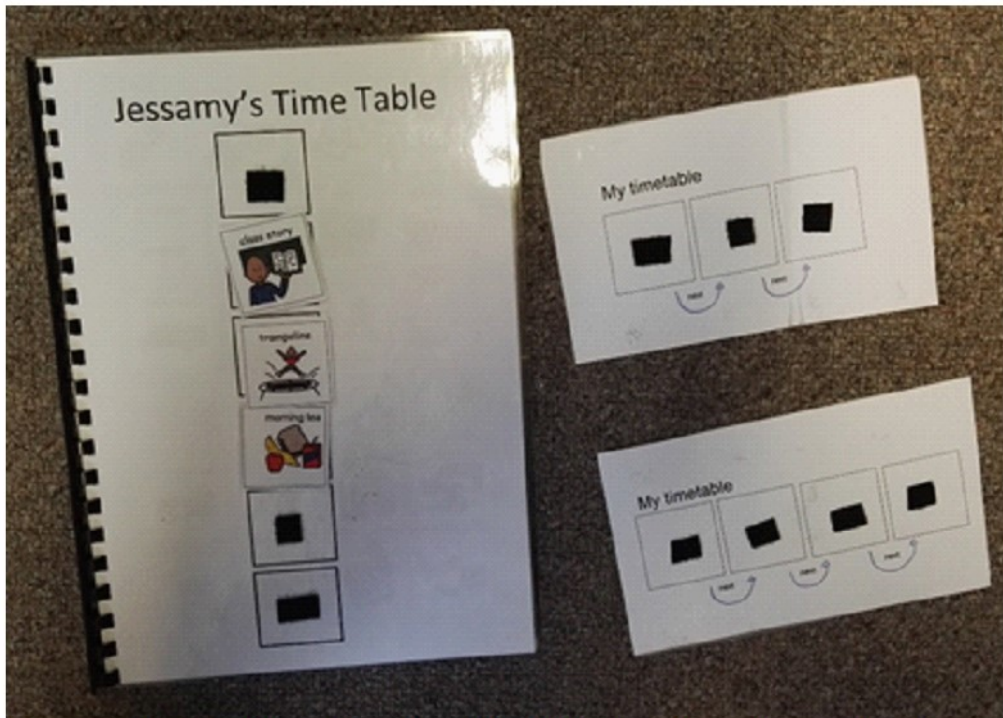


____'s Timetable



Instructions for putting your Visual Timetable book together:

Some people find it easiest to keep the timetable in a book format. The 'space' to put the visuals is on the front of the book (pictured on the left) (OR you can use a pull off smaller laminated paper (pictured on the right) with the number of steps that the person you are working with can cope with.



Then on the inside of the book is ALL the visuals required across the day. That way they are all in one place (rather than having zip lock bags or ice cream containers that you have to riffle through to find the visual you are looking for!). Try to list the symbols in alphabetical order when you create the timetable book so that the adult can find them quickly. Or perhaps group symbols according to the type of activities, e.g. all the literacy activities on one page, all the outside games on one page, all the 'sensory break' activities on one page, etc).

When you have a list of all the symbols, print two of each page, one that is part of the book and then I cut the other one up and stick each visual on top of each other. This means that you can immediately see if you are missing a symbol and then you can just re-print that one rather than having to reprint all the visuals (you can see the white Velcro stuck on top of some of the visuals on the picture below).

