



## Kiwi Chat Day

TERM 2, 2019

Wednesday 19 June

*Welcomes all school aged users of alternative and augmentative communication systems.*

*This time the Kiwi Chat Day will be held at the*

**Jame Street School**

**96 James St, Whakatane**

*Please see instructions for parking and directions at the end of the invite.*

**THEME OF THE DAY: Fun at the Fair**

### TIMETABLE

<b>9.45am</b>	<b><i>Arrival and introductions</i></b>	Students and carers will be welcomed and introduced to staff running the day. It would be great if students could use their communication device to greet staff and other students.
	<b><i>Morning Tea</i></b>	We ask that students bring their own food and drinks, as some may have special dietary requirements. This is a great opportunity to talk to friends and see what they have been doing at their school. We will have tea and coffee available for adults.
	<b><i>Whole group introduction</i></b>	Who has been to a fair? Have you tried the rollercoaster? Let's imagine we are all riding the biggest rollercoaster in the world! We are off to the fair now. We will need money to buy tickets. How much money do you need?  <b><i>Students will work in small groups and explore the fairground. Use KiwiChat money to pay for the games you want to play.</i></b>
	<b><i>Whack 'n Splat!</i></b>	Use a mallet to whack 'n splat, creating a gorgeous piece of art at the same time.
	<b><i>Hook a Duck</i></b>	How many ducks can you hook in a minute? Count them up to see who the winner is.
	<b><i>Coconut Shy</i></b>	How's your aim? Take turns to knock down as many coconuts as you can.
	<b><i>Sponge Throw</i></b>	

TalkLink Trust

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Uh oh! Someone's going to get wet!

**Tattoo Booth**

Choose a tattoo. Tell someone else about your tattoo.

**Students return to large group**

**Large group activity:  
Potato and Spoon race**

Let's run some silly races! Get ready to cheer on your team mates.

**Vocabulary suggestions:**

We are promoting the use of core words for our students who are using communication systems. Words related to colour, shape and size and describing words will all be great. These might be words such as turn, finish, good, bad, make, big, small, strong, help, go, stop. There will also be low-tech resources available.

**11.45am Finish**

**Where to come:** Please park on the street but you can drop students at the front entrance and then move your car/van.

**Attendance:** [Can you please RSVP on the website at https://talklink.org.nz/kiwichat-groups](https://talklink.org.nz/kiwichat-groups)

Students are expected to attend with a support person. Please consider having a back up support person if required.

Please do not hesitate to contact us with any questions. We look forward to seeing you soon.

**Reminders:**

*Students who would benefit from KiwiChat Days are:*

- Students
  - who have been referred to TalkLink (are on the waitlist or are having an assessment at the moment)
  - who are in Follow Up (have already had a TalkLink assessment and have a communication system)
  - who you are thinking of referring to TalkLink and want to show their teacher/teacher aide/parent what communication systems look like (please talk to your TalkLink therapist before bringing a non-TalkLink referred student)
- Students who do not have extreme behaviours and will not struggle with the length of time being in the session and busy environment (if they are really overwhelmed and cannot cope with being present then they don't tend to get a lot out of the session and often cause other students to become upset). Chat to your TalkLink therapist if you are not sure!
- Have an adult who will be able to stay the whole time and take part in the activities and who wants to learn more about modelling and using communication systems

*Adults who attend are expected to:*

- Stay the whole time
- Have a communication system on you at all time, e.g. wear your core board, PODD book or other communication system throughout the sessions

- Model communication on the system the whole session
- Remember that the goal of the activities is not to finish the whole activity but rather to engage in social interactions and practice using your communication system with familiar and unfamiliar people
- Remember to take lots of time to wait (don't keep asking the questions again and again – just give the student time to think and come up with their own answer)
- Remember to let your student answer (even if they are struggling and you know what they are trying to say, give them the opportunity to give it a go)
- Help support your student if they are struggling with the noisy/busy environment, e.g. take them outside to have a sensory break and then come back into the session after 5minutes
- Remember - No side talk with other adults – you are here to support your student to use their communication system, so if you want to talk to another adult please do so outside of the session
- Have fun!