

## Follow up activities Kiwi Chat Day/Muddy and Clean dogs

- **Talk about the videos**

Re watch the videos of dogs in the mud and dogs having a bath. Use pause and ponder questions as you watch. Stop the videos at set points and ask some questions. Re visit over several days to allow students to remember where the vocab is stored. Try and ask questions that elicit core vocabulary rather than just nouns to describe what is going on. E.g. bad dogs jump in mud/dogs get dirty/oh no big problem dirty dogs/dogs love jump in mud.

- **Complete the book about muddy dogs and what they are saying on each page**

Download a copy of the book for each student. Get them to write their name as the author on the front page (use alternative pencil). Use your student's communication system for them to add vocabulary to each speech bubble. Adult scribes what they say into the story. Complete one page each day until the book is finished.

- **Sensory mud and washing activity**

Make some mud using the attached recipe. Add some model animals into it and get them really muddy. Act out what they are saying as they jump in. Now get some soapy water and give them a good clean. Again act out their thoughts as student cleans them up.

- **Drumming**

Drumming on a ball is lots of fun. If you look on You Tube there are lots of sing and drum along activities you can join in.