

Kiwi Chat Day

TERM 3, 2019 Wednesday 28 August

Welcomes all school aged users of alternative and augmentative communication systems.

This time the Kiwi Chat Day will be held at the

Greenpark School, Greerton, Tauranga

Please see instructions for parking and directions at the end of the invite.

THEME OF THE DAY: Marine

TIMETABLE

9.45am Arrival and introductions Students, parents, school staff and therapists will be

welcomed and introduced to staff running the day. It would be great if students could use their communication device to

greet staff and other students.

Morning Tea We ask that students bring their own food and drinks, as

some may have special dietary requirements. This is a great opportunity to talk to friends and see what they have been doing at their school. We will have tea and coffee available

for adults.

Shared screen Large group activity

Students will break into small groups

What's in the rock pool? Discover what's hidden in the rock pool when you add some

water to the sand. Watch out you don't get sprayed by the frothy sea foam Eeeeek! Choose a hidden treasure from the

rock pool to look at and talk about.

Making sea slime

Work as a small group to take turns to add and mix the

ingredients in the right order. Whose turn is it next? Will your sea slime be colourful or have a glittery sparkle? Get your

hands messy and help mix the sea slime.

Students return to large group

Snorkel relay race! Race to get your snorkling/beach gear on and get to your

team mates before the other team! Make sure you're ready

for quick changes and lots of cheering!

Seaweed Limbo How low can you go?! Limbo under and through the seaweed

curtain. Can your teacher or parent go super low too?

Sea Monster Attack! Throw wet sponges at our friendly sea monster! He loves it

really!

Vocabulary suggestions: We are promoting the use of core words for our students

who are using communication systems. Words related to colour, shape and size and describing words will all be great. These might be words such as turn, finish, good, bad, make, big, small, strong, help. There will also be low-tech resources

available.

11.45am Finish

Where to come: 13 Lumsden St, Greerton, Tauranga – please drop children off at the office

entrance and then park in the visitor parking or on the street.

Attendance: Can you please RSVP on the website at

https://talklink.org.nz/kiwichat-groups

Students are expected to attend with a support person. Please consider having a back up support person if required.

Please do not hesitate to contact us with any questions. We look forward to seeing you soon.

Reminders:

Students who would benefit from KiwiChat Days are:

- Students
 - who have been referred to TalkLink (are on the waitlist or are having an assessment at the moment)
 - who are in Follow Up (have already had a TalkLink assessment and have a communication system)
 - who you are thinking of referring to TalkLink and want to show their teacher/teacher aide/parent what communication systems look like (please talk to your TalkLink therapist before bringing a non-TalkLink referred student)
- Students who do not have extreme behaviours and will not struggle with the length of time being in the session and busy environment (if they are really overwhelmed and cannot cope with being present then they don't tend to get a lot out of the session and often cause other students to become upset). Chat to your TalkLink therapist if you are not sure!
- Have an adult who will be able to stay the whole time and take part in the activities and who wants to learn more about modelling and using communication systems

Adults who attend are expected to:

- Stay the whole time
- Have a communication system on you at all time, e.g. wear your core board, PODD book or other communication system throughout the sessions
- Model communication on the system the whole session

- Remember that the goal of the activities is not to finish the whole activity but rather to
 engage in social interactions and practice using your communication system with familiar
 and unfamiliar people
- Remember to take lots of time to wait (don't keep asking the questions again and again –
 just give the student time to think and come up with their own answer)
- Remember to let your student answer (even if they are struggling and you know what they are trying to say, give them the opportunity to give it a go)
- Help support your student if they are struggling with the noisy/busy environment, e.g. take them outside to have a sensory break and then come back into the session after 5minutes
- Remember No side talk with other adults you are here to support your student to use their communication system, so if you want to talk to another adult please do so outside of the session
- Have fun!