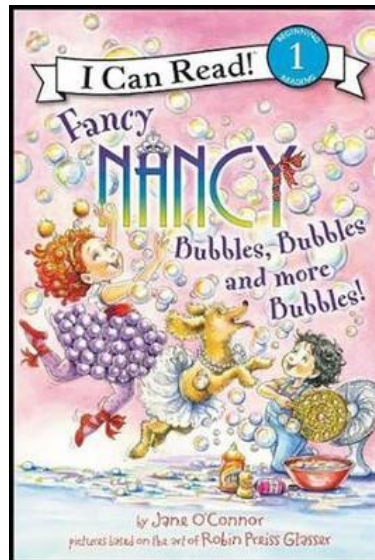


Follow up activity ideas for The Science of Bubbles



You can watch the story again here:

https://www.youtube.com/watch?v=MW7EPwzKc7U&ab_channel=BookwormStorytimeReadAloudBooksforKids

Read the Story together

If you have access to a message device like a Big Mac, Step-By-Step or Big Point, record a repeated line like “more bubbles!” or “look at the buubbles” Invite your student to read together by pausing on pages with lots of pages and waiting for them to activate the button. If working with a whole class, be sure to give each student a turn to read the whole book rather than passing the device around. This will allow your student the chance to work on timing and anticipation.

If you are using PODD, model words on the first page “look!” “uh on” “more (bubbles)” when reading each page.

If you are using a system with core vocabulary, model repeating words “look, more, good” throughout.

Focus on interaction

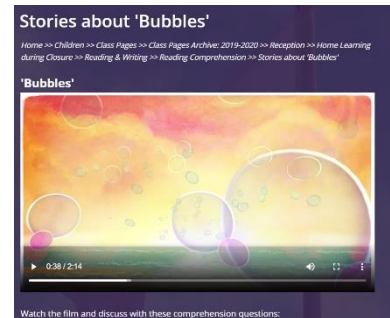
You could use **CROWD** to structure your talk about the story. This way, you know you are offering your students the best chance to think about the text and be able to respond using their AAC system.

<u>Completion</u>	Wow, she (Fancy Nancy) is... (model first few pages by finding key words “dancing/sad/happy/turning (spinning)”)
<u>Recall</u>	How did the students feel about their class bubble show?
<u>Open-ended</u>	What are you good at doing?
<u>Wh questions</u>	What happened to Bee? (find feelings or health in AAC system for “sick”)
<u>Distance</u>	Have you been to a show? What was it like? (circus, ballet, musical, etc)

Other activities

1. Watch this short-animated video <https://www.emmausschool.co.uk/stories-about-bubbles/> and answer the questions below:

- Who is the main character?
- How is she feeling at the beginning of the story?
- What do the bubbles do?
- Where does she go?
- At the end of the story what happens to the bubbles? Why?
- What do you predict will happen next in the story?
- Can you think of a different title for the story?



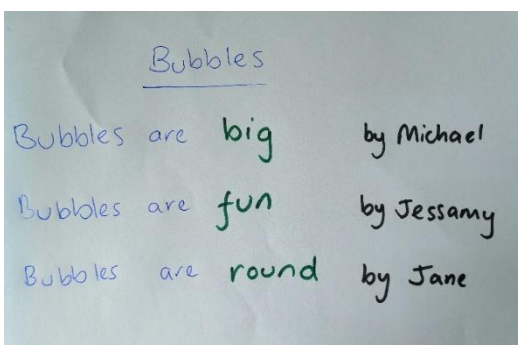
2. Read this book about the science of bubbles and have a chat about how bubbles are made https://www.youtube.com/watch?v=FEHzqvH-2FM&ab_channel=MuseKnoxville

3. Could you hold a mini Bubble Show like Fancy Nancy? What would you do in your show? Who would you invite? How would you describe your Bubble Show?

4. Another option for a bubble book is this one by Margaret Mahy. It has lots of rhymes. https://www.youtube.com/watch?v=WPTcmVGhDTc&ab_channel=Mr.PaulsonReads See if you can come up with some rhyming words:

Pop Bubble Blow Baby Fly Fun Up

5. Write a class book about what bubbles are like. Use Predictable Chart Writing as a structure <https://www.janefarrall.com/predictable-chart-writing-group-writing-for-all/> for shared writing. Use the sentence starter "Bubble are..." You can also read this TarHeelReader for some ideas before you start writing: <https://tarheelreader.org/2008/12/22/bubbles-2/>



6. Do some Bubble Blow Painting: In shallow bowls, mix bubble solution with a little bit of water and several drops of food colouring. Prepare many different colours.

Take plastic straws and cut a notch below the halfway mark with scissors. This will prevent the children from "drinking" the solution if they suck in instead of blow. Just be sure they don't cover the holes while blowing.

Each child has a piece of white paper. Make this more communicative by getting each child to tell you which coloured solution they'd like to use. Place it on their paper, insert their straw and do a count down 'ready steady blow'! They keep blowing until the

bubbles overflow the bowl onto their paper. They will pop into beautiful colours. They repeat with as many colours as they want! Then describe your art work and write your name using your alternative pencil or communication system.



7. Have a dance to this bubble rap!

https://www.youtube.com/watch?v=Eqoxc9pBGD4&ab_channel=KooKooKangaRoo



8. Make your own bubble snakes but try adding colours to it! Watch the bubble snake video again (skip to 3min 45sec). Gather your supplies: plastic bottle, sock, food colouring, dishwash, container to make bubble mix in. Follow the video but put some food colouring on the end of your sock and then try blowing some colours bubble snakes!



https://www.youtube.com/watch?v=Q5YVAg6TxbI&ab_channel=GinaDaviesAutismCentre