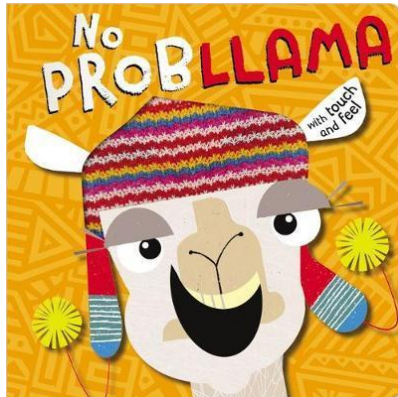


Follow up activity ideas for “No Problama”



You can watch the story again here: <https://www.youtube.com/watch?v=0mNp7fLXpyY>
or here: <https://www.youtube.com/watch?v=YAYoDmN9ZEo>

Read the Story together

If you have access to a message device like a Big Mac, Step-By-Step or Big Point, record the repeated line “No Problama!” Invite your student to read together by pausing after each question and waiting for them to activate the button. If working with a whole class, be sure to give each student a turn to read the whole book rather than passing the device around. This will allow your student the chance to work on timing and anticipation.

If you are using PODD, model the pragmatic branch “I’m asking a question...” when reading each page.

If you are using a system with core vocabulary, model repeating words “you, do and No” throughout.

Focus on interaction

You could use **CROWD** to structure your talk about the story. This way, you know you are offering your students the best chance to think about the text and be able to respond using their AAC system.

<u>Completion</u>	Can you...(model first few pages by finding key words “kick/draw/swim”)
<u>Recall</u>	How did the other animals feel about the Llama showing off?
<u>Open-ended</u>	What are you good at doing?
<u>Wh questions</u>	Where is the Llama now? (find places in AAC system for each page)
<u>Distance</u>	Hey, we went swimming last week. Did we go under water? Who has used flippers? Etc.

Other books to read about trying new things and venturing out!

Alpacas with Maracas. You can see the book being read here:

<https://www.youtube.com/watch?v=uObcv3tuNuo>

The Cow who climbed a Tree - by Gemma Merino

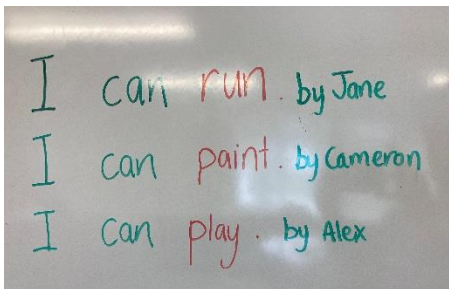
<https://www.youtube.com/watch?v=B66ywQrCLbE>

Edmund Unravels – By Andrew Kolb (for older readers)

<https://bookroo.com/books/edmund-unravels>

Other activities

- Write a class book about everything that your students can do. Use Predictable Chart Writing as a structure <https://www.janefarrall.com/predictable-chart-writing-group-writing-for-all/> for shared writing. Use the sentence starter “I can...”



- Create a set of challenges for the adults, using ideas from the students (the crazier the better!). Record these on message devices (step-by Steps or Big macs if you have them). Have students ask teachers if they can do all these crazy things and watch them act it out.
- Hold a mini talent show. Brainstorm each student and teachers' talents. Present talents on a classroom stage. You can take it as far as you want with judges, scores, prizes etc.