

## USING CORE WORDS IN EVERYDAY ACTIVITIES

### GOING ON A BEAR HUNT

This favourite story has come to life in some neighbourhoods as families place teddies in their windows for others to find from the street. I wonder how many bears you can find when you go for a walk today?

|   |                    |  |
|---|--------------------|--|
| CORE WORDS                              | People/thing words | I, you, we, it, she, he  |
|   | Action words       | like, not/don't like, go, get, put, feel, help, look, see  |
|   | Position words     | on, up, down, in, out, away, here, there   |
|   | Quantity words     | all, some, more, again   |
|   | Describing words   | silly, all done/finished, little, big, happy, sad, dirty, clean, same, different   |
|   | Question words     | who, what, where   |
|   | Other words        | colours  |
| WAYS TO USE THE WORDS                   |                    | I see it, where is it? I like/don't like it, it is happy/sad/silly, its clean/dirty, there, here, what colour? All done/finished, more, want more, see more, look there, look here |
| REASONS TO COMMUNICATE WITH THESE WORDS |                    | Requesting, describing colours/action words/locations (in, out, on, off), asking/answering questions, following directions/giving instructions, give opinion, commenting           |
| RELEVANT FRINGE WORDS                   |                    | colour words, describing words, clothing words, places   |

★ Remember, you don't need to find every word you are saying on the communication system, just focus on the **key** words. These are the most important words. You can still speak a more 'full' sentence out loud, while pointing to symbols for the key words.

So you might say 'I like it', but just point to/press the 'like' symbol, until you feel confident to join 2 or 3 symbols together. ★

#### PATHWAYS FOR DIFFERENT SYSTEMS




Different communication systems use different 'pathways' to find the words.

Below are some of the pathways for commonly used communication systems.

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# 77 symbol core board

|             |   |   |   |
|-------------|---|---|---|
| I see it    | I / me / my<br>          | look / see / watch<br> | it<br> |
| You see it  | you / your<br>           | look / see / watch<br> | it<br> |
| I like it   | I / me / my<br>          | like<br>               | it<br> |
| Where gone? | where<br>               | go<br>                |   |
| Look there  | look / see / watch<br> | there<br>            |   |
| My turn     | I / me / my<br>        | turn<br>             |   |






























## TouchChat (60 button basic setup)

|            |  |  |  |  |  |
|------------|--|--|--|--|--|
| I see it   |  |  |  |  |  |
| You see it |  |  |  |  |  |
| I like it  |  |  |  |  |  |
| Where?     |  |  |  |  |  |
| Look there |  |  |  |  |  |
| My turn    |  |  |  |  |  |












## Proloquo2Go (60 button setup)

|             |   |   |   |
|-------------|---|---|---|
| I see it    |    |    |                                |
| You see it  |    |    |                                |
| I like it   |    |    |                                |
| Where gone? |   |   |   |
| Look there  |  |  |   |
| My turn     |  |  |  (hold down 'I' to get 'my') |















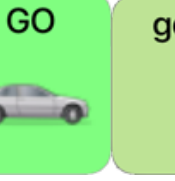
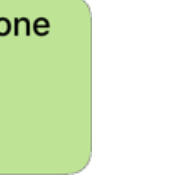





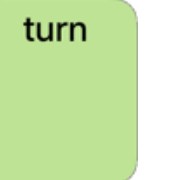
# LAMP Words for Life

|             |   |  |  |  |  |
|-------------|---|--|--|--|--|
| I see it    | I<br>      | I<br>       | look<br>    | SEE<br>     | see<br> |
|             | it<br>     | it<br>      |  |  |  |
| You see it  | you<br>    | you<br>     | look<br>    | SEE<br>     | see<br> |
|             | it<br>     | it<br>      |  |  |  |
| I like it   | I<br>     | I like<br> | it<br>     | it<br>     |  |
| Where gone? | what<br>?<br>word   | where<br> | go<br>    | gone<br>  |  |
| Look there  | look<br> | look<br>  | there<br> | there<br> |  |
| My turn     | my<br>   | my<br>    | turn<br>  | turn<br>  |  |

# PODD (12 symbol per page expanded book)

|             |   |  |   |
|-------------|---|--|---|
| I see it    | I do, me, mine<br>               | see, look, watch<br>                          |   |
| You see it  | you do it,<br>you, your turn<br> | see, look, watch<br>                          |   |
| I like it   | More to say <span>2</span><br>   | I like this<br>                               |   |
| Where gone? | More to say <span>2</span><br> | I'm asking<br>a question <span>8</span><br> | where<br> |
| Look there  | see, look, watch<br>           |  |   |
| My turn     | I do, me, mine<br>             |  |   |

## Speak for Yourself

|             |   |
|-------------|---|
| I see it    |             |
| You see it  |             |
| I like it   |             |
| Where gone? |     |
| Look there  |      |
| My turn     |      |

Give it a go...and the most important thing to remember..... HAVE FUN together!

Check out our other resources online at <https://talklink.org.nz/resources>