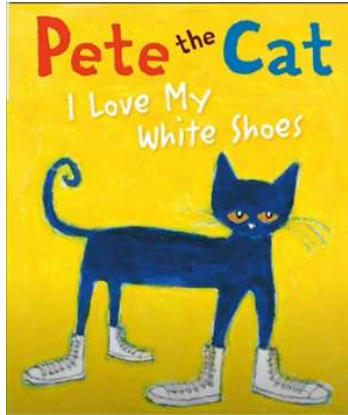


## Pause and Ponder

### Pete the cat 'I love my white shoes'



Practise this chant to sing along and use your shoe props

"I love my white/red/brown/blue/wet/shoes"

Questions to talk about while reading the story

(Adjust to right language level for your child as needed...single words are fine)

- What is Pete doing at the start of the story (walking)
- What are his shoes like? (new, white)
- What does he think of them (he loves new white shoes)
- What happens to Pete? (walk in strawberries/shoes turn different/red)
- How does Pete feel? (Not sad/happy)
- What does he do? (walk and sing)
- What other colours did his shoes become (red/brown/blue)
- What did he step in next? (water)
- What happened to the colours (red go blue go brown go)
- What were his shoes now? (wet and white)
- What does Pete think you should do even if things happen ( walk, sing it's all good)