



USING CORE WORDS IN EVERYDAY ACTIVITIES

PLAYING WITH DOLLS

Dolls offer lots of opportunities for developing language, fine motor and self-help skills. Practice everyday routines like feeding, bathing and then putting the doll to bed. You can also talk about feelings and taking care of someone. If you are tired of the same games, search "activities to play with dolls" on pinterest for some fresh ideas, like face painting the doll - make sure it's washable paint and don't stain its clothes.

| | | |
|---|--|--|
| CORE WORDS | People/thing words | I, you, we, it, she, he |
| | Action words | like, not/don't like, go, get, put, eat, drink, feel, read, sit, stand, help, watch, listen, turn, play, wait, stop, |
| | Position words | on, off, up, down, in, out, away, here, there |
| | Quantity words | all, some, more, again |
| | Describing words | silly, all done/finished, little, big, happy, sad, hot, cold, sick, dirty, clean, same, different |
| | Question words | who, what, where |
| | Other words | problem, be careful, ready, it's time |
| WAYS TO USE THE WORDS | I like (doll), who turn? my/your turn, you play different (doll), I want different (clothing item/food item), he/she/it (doll) feel(s) hot/cold/sad/happy/sick/tired/hungry/thirsty, it (doll) dirty, you clean it (doll's nappy), where you put it (doll going to sleep)? who have it (to hold)? put it in/on/down/here/there, play more? it (doll) ready go/play (dressed and ready to play), it's time (to go/sit/stand/get up/eat/drink/stop | |
| REASONS TO COMMUNICATE WITH THESE WORDS | Answering wh questions like where is baby/what does baby eat, describing feelings, discussing location words like baby is in/on/under/behind the bed, requesting items, protesting, commenting, giving/following instructions | |
| RELEVANT FRINGE WORDS | Social words (let's pretend/somethine's wrong/uh oh/I have an idea), labelling body parts, labelling clothes, feelings, food names, describing words (dry, smelly, wet, full (nappy), be quiet) | |

★ Remember, you don't need to find every word you are saying on the communication system, just focus on the **key** words. These are the most important words. You can still speak a 'full' sentence out loud, while pointing to symbols for the key words.

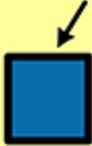
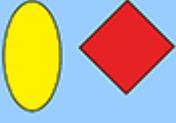
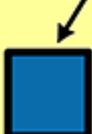
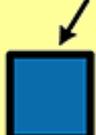
So you might say 'I like it', but just point to/press the 'like' symbol, until you feel confident to join 2 or 3 symbols together. ★

PATHWAYS FOR DIFFERENT SYSTEMS

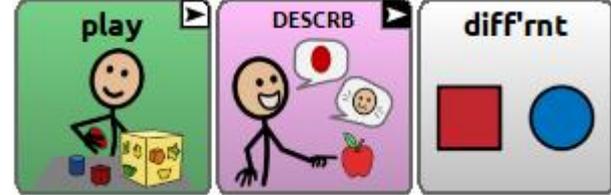
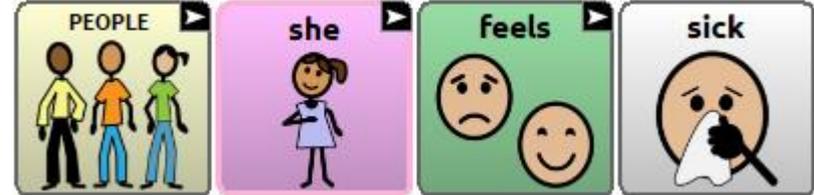
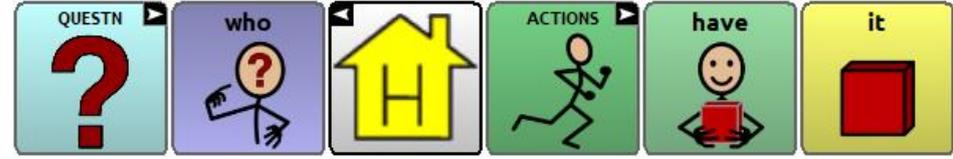
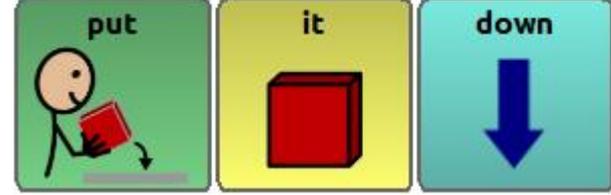
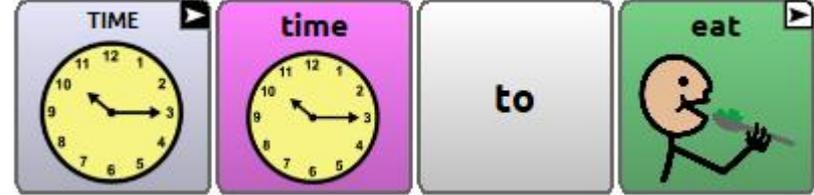
Different communication systems use different 'pathways' to find the words.

Below are some of the pathways for commonly used communication systems.

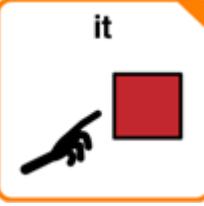
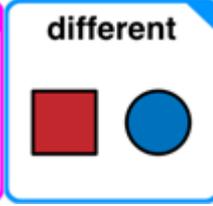
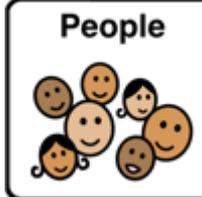
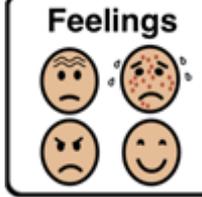
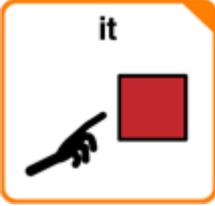
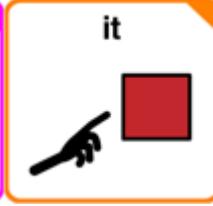
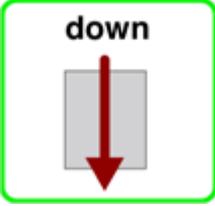
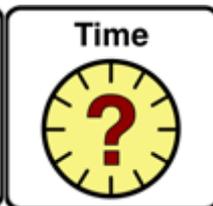
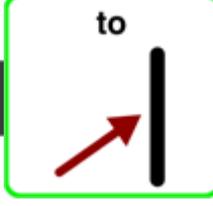
77 symbol core board

| | | | |
|----------------|--|---|---|
| I like it | I / me / my  | like  | it  |
| Play different | play  | | different  |
| She feel sick | he / she  | feel  | sick / sore  |
| Who have it? | who  | get  | it  |
| Put it down | put  | it  | down  |
| Time to eat | now / it's time  | | eat / taste  |

TouchChat (60 button basic setup)

| | |
|----------------|--|
| I like it |  |
| Play different |  |
| She feel sick |  |
| Who have it? |  |
| Put it down |  |
| Time to eat |  |

Proloquo2Go (60 button setup)

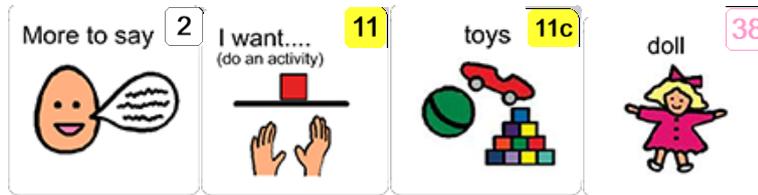
| | | | |
|----------------|---|---|--|
| I like it |  |  |  |
| Play different |  |  | |
| She feel sick |  |  |  |
| |  |  |  |
| Who have it? |  |  |  |
| Put it down |  |  |  |
| Time to eat |  |  |  |
| |  |  |  |

LAMP Words for Life

| | | | | | |
|----------------|---|---|--|--|---|
| I like it | I  | I like  | it  | it  | |
| Play different | play  | play  | make  | different  | |
| She feel sick | she  | she  | feel  | feel  | feel  |
| Who have it? | what ? word | who  | have  | have  | |
| Put it down | put  | put  | it  | it  | down ↓ |
| Time to eat | time  | time  | eat  | to eat  | |

PODD (12 symbol per page expanded book)

To get to the 'dolls' activity pages, follow this pathway:



These pages have lots of words to talk about playing with dolls.

| | | | |
|--|--------------------------------|---------------------------------|---------------------------|
| I like it, it's good (from front page) | More to say 2 | I like this 4a | good |
| Let's do something else (from front page) | turn the page | Let's do something else | |
| I want to feed her | I, me, my, mine | want | feed 38b |
| Dolly has finished her bottle (from page 38b) | doll | finish | bottle |
| Feed dolly baby food (from page 38b) | feed | doll | baby food |
| Dolly wants more (from page 38b) | doll | want | more |

Speak for Yourself

| | | | | | | |
|----------------|---|--|---|--|---|-----|
| I like it | I  | LIKE  | like | IT  | | |
| Play different | PLAY  | play | ARE  | different  | | |
| She feel sick | SHE  | FEEL  | feel | FEEL  | sick  | |
| Who have it? | WHAT  | who  | HAVE  | have | IT  | |
| Put it down | PUT  | put | IT  | DOWN  | down | |
| Time to eat | TIME  | time | TO  | to | EAT  | eat |

Give it a go...and the most important thing to remember..... HAVE FUN together!

Check out our other resources online at <https://talklink.org.nz/resources>