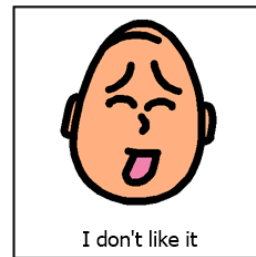
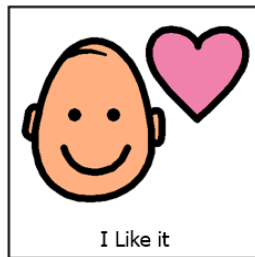
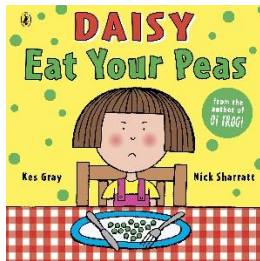


Follow up activity ideas for 'I Like it/I Don't Like it!'



Daisy Eat Your Peas – By Kes Gray and Nick Sharratt

You can watch the story again here: <https://www.youtube.com/watch?v=Ih67u2JZoZs> (Adapted and animated)

You might be able to find the story in your library.

Read/Watch the Story together

Focus on interaction and link to experiences of not liking food

If you'd like to use this book for a whole week of sharing, set a different purpose each day before reading again. Here are some ideas:

Day 1: Listen to the story and think about something you hate to eat/do

Day 2: Listen to the story and think of two more things you would add to make Daisy eat the peas

Day 3: Help to read the story by acting out Daisy's part. Use your device/message device to repeat "I don't like peas!"

Day 4: Think of a different title for the story

Day 5: Think of a different ending for the story

More to watch/Read

More books and songs on YouTube:

Do You Like Broccoli?

https://www.youtube.com/results?sp=mAEB&search_query=do+you+like+broccoli+ice+cream+song

I Will Never Not Ever Eat a Tomato – Lauren Child

<https://www.youtube.com/watch?v=taDxllhL3mU>

Giving your opinion and Maths!

Gathering data and creating graphs can be a great opportunity for communication and presenting information in fun ways.



If you are familiar with **Talking Mats** (<https://practicalaac.org/practical/talking-mats-a-practical-tool/>), you could set up some fun topics to discuss with your student/class. Lots of opportunities to use Talking Mats to rate your opinion on fun or incidental topics will give your students a chance to practice this tool. When it comes to something more serious or important, you know that the responses will be more accurate and intentional.

